

REPUBLIQUE TUNISIENNE
MINISTERE DE L'EDUCATION ET DE LA FORMATION

◆◆◆
EXAMEN DU BACCALAUREAT

◆◆◆
SESSION DE JUIN 2006

SESSION PRINCIPALE

SECTIONS : MATH. + SC.EXP. + TECH.

EPREUVE : A N G L A I S

DUREE : 2 heures COEFFICIENT : 1

A Cell Phone? Never for Me

1. Someday soon, I may be the last man in America without a cell phone. To those who see cell phones as progress, I say : they aggravate noise pollution and threaten our solitude. The central idea of cell phones is that you are connected to almost everyone and everything at all times. The trouble is that cell phones assault your peace of mind no matter what you do. If you turn them off, why have one? You just irritate anyone who might call. If they are on and no one calls, you are irrelevant, unloved or both. If everyone calls , you are a basket-case.
2. Of course, cell phones have productive uses. For those constantly on the road (salesmen, repair technicians and reporters), they are the godsend. The same is true for critical workers (doctors, fire fighters...) needed at a moment's notice. Otherwise benefits seem doubtful or overstated. Mobiles for teens were sold as a way for parents to keep tabs on children. That works — up to a point. The point is when your kids switch off the phones. Two of my teens have cell phones (That was Mom's idea, she has one, too). But, whenever I want them most, their phones are off.
3. Then, there is sheer nuisance. Private conversations have gone public. We've all been subjected to someone else's sales meeting, dinner reservation or dating problems. How valuable is all this chitchat? The average conversation lasts two to three minutes. Surely many could be postponed or forgotten.
4. Cell phones pretend to increase your freedom while actually stealing it. People so devoted to staying interconnected are kept in a perpetual state of anxiety because they may have missed some more significant memo, rendezvous, bits of news or gossip. All this is the wave of the future or, more precisely, the present. Cell phones are becoming an irresistible force, but I am determined to resist.

Newsweek ,August 23,2004

I - READING COMPREHENSION (14 marks)

1- Tick the most appropriate alternative (1mark)

The text is mainly:

- descriptive argumentative narrative

2 - For each of the following statements, pick out one sentence showing that it is **FALSE** (2 marks)

a - All the calls on mobile phones are equally important. (paragraph 3)

.....

b - Mobile phones liberate people. (paragraph 4)

.....

3 - Focus on paragraph 1 and complete the following table about cell phones. (4 marks)

Main advantage	Drawbacks
.....	a-
.....	b-
.....	c-

4 - What do the underlined words in each sentence approximately mean? Tick the right option. (2 marks)

a. "Mobiles for teens were sold as a way for parents to keep tabs on children". (paragraph 2)

- entertain control guide

b. "They are the godsend" (paragraph 2)

- very productive deeply religious extremely useful

5 - What do the underlined words in paragraph 2 refer to? (2 marks)

"one" refers to

"them" refers to

6 - Tick the 2 words that best describe the writer's attitude towards cell phones.
(2 marks)

- devotion rejection respect understanding

7 - Do you share the writer's opinion about cell phones ? Why or why not? (1 mark)

.....
.....
.....

II – LANGUAGE (16 marks)

1 - Fill in the blanks with 8 words from the box below. (4 marks)

with / by / skin / vary / virus / without / passed / threatening / If / Unless

If proper hygiene rules against infections are not carefully followed, there are serious potential risks from body piercing and tattooing. These from a straightforward infection of the pierced itself to the far more problems of infection with hepatitis B or HIV, the that causes AIDS. a needle or an instrument is contaminated someone's blood and then reused thorough sterilisation, the virus can be easily on.

2 – Circle the right alternative. (4 marks)

What is the hardest task in one's life ? It is of course being employed. Peter, 28, has been looking for a job (**since / for / during**) 5 years . " Each year, the situation is (**better / worse / worst**) than¹ the previous one for job seekers. Many companies have stopped (**interviewing / firing / paying**) job seekers. Ten years ago, chances were excellent", he said.

Although the American (**job / vacancy / unemployment**) percentage was 4.5 last June, recent events suggest that the worst is yet to come. "Twenty people will apply for a receptionist job but we have one job order (**alone / only / lonely**). We're seeing a lot of people (**whom / who / whose**) are afraid and want to (**apply / look / seek**) professional help. We have to help them be (**patient / retired / wealthy**) and optimistic", the manager of a famous company said.

3 – Supply the correct form or tense of the bracketed words. (4 marks)

A game designed to motivate less academic pupils has recently been launched. 'The Real Game', (aim)..... at pupils aged 11 to 14, allows them a taste of life as an adult in the world of work. Pupils play the game by (make) a 'wish list' of things they would like to achieve when they are adults. Their (teach) then gives them a variety of job profiles, giving details of qualifications (need) monthly income and leisure time. The pupils have to assume the roles of employed adults, learning about (finance) planning and saving by (careful) balancing monthly budgets and working out expenses. Some pupils are also (hand) positive and negative 'chance cards', which force them (deal) with real life situations.

4 – Match the sentence parts in column A with their corresponding completions in column B. The parts in A are in the correct order. There is an extra sentence part in B. Write your answers in the space provided. (4 marks)

A	B
1. Books inspire, enlighten	a. for our families and communities.
2. They are now more important	b. unfamiliar to them.
3. Many people have forgotten about the simple joys of	c. entertains you.
4. Reading is one of life's	d. left for them.
5. It's essential to shaping a strong future	e. than ever.
6. It also develops your imagination and	f. essential skills.
7. The right books can teach young and old alike, about things	g. and inform.
8. They take them to places they have never visited and to	h. reading a good book.
	i. times they have never experienced.

Answers	1 +	2 +	3 +	4 +	5 +	6 +	7 +	8 +
---------	----------	----------	----------	----------	-----------	----------	----------	----------

III – WRITING (10 marks)

Task 1

Six mistakes are underlined and numbered in the paragraph below. Correct them in the space provided (3 marks)

If there is a single key to population ^①controle in developing countries, experts agree, it lies in ^②improve the social status of women. Third World women often have relatively ^③little political or legal rights, and not many receive schooling that ^④prepared them for roles outside the home. Expanding educational and employment opportunities ^⑤of women is necessary for ^⑥permanent addressing the population issue.

Correction	
1)
2)
3)
4)
5)
6)

Task 2

Helen is a newspaper columnist. She received the following letter from a student. Read the letter and write Helen's reply. (7 marks)

Dear Helen,

As a student, I have always been in favour of working in a team. However, my parents do not appreciate this method, thinking that this is just a waste of time, and often oblige me to work alone. Of course, I feel that they are wrong, but I sometimes feel that they might be right. I don't know what to do. Please help me.

Hugh

Dear Hugh,

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Helen