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| REPUBLIQUE TUNISIENNE<br>MINISTERE DE L'EDUCATION<br>ET DE LA FORMATION<br>○○○<br><b>EXAMEN<br/>         DU BACCALAUREAT</b><br>○○○<br><b>SESSION DE JUIN 2005</b> | <div style="border: 1px solid black; padding: 2px; display: inline-block;">SESSION PRINCIPALE</div><br><b>SECTIONS : MATH. + SC.EXP. + TECHNIQUE</b><br><b>EPREUVE : A N G L A I S</b><br><b>DUREE : 2 h      COEFFICIENT : 1</b> |
|--|---|

## TEXT

Women's experience with driving varies as illustrated in the following cases.

### Case 1

Karen Vasiliou, 41 , is from Worcestershire. She is married and runs a crafts business. " I have always loved driving. I passed my test at 17. In 1989, I took the Institute of Advanced Motorist driving course to improve my driving. The lessons make you more alert and teach you to notice things you would normally take for granted, such as road signs and how close people are to you. I have never had a car crash, not even a bump. Driving makes me feel empowered and independent. I am good at reading maps and finding my way around. I am a much better driver than my husband. He drives too close to the car in front and does some hair-raising things that I'd never do. We don't argue about who is going to drive. We share it just as we share everything else. "

### Case 2

Frances Hughes, 38 , is a housewife from Hertfordshire. " I passed my test when I was 18, but over the years, I've become more nervous about driving and now, I haven't driven for six years. I panic when I am behind the wheel. I've got terrible concentration and don't trust myself. I have decided I'm not a born driver. Even the idea of having to fill up the car with petrol on my own frightens me. My husband Nigel is the one who drives the children around. He says he doesn't mind, but I think he does. I do want to drive again because I feel I've lost my independence. "

### Case 3

Julia Goucem, 38 , is a housewife from Brighton. "I learnt to drive at seventeen and drove for about 15 years. Five years ago, I sold my car as we needed money and I never bought another one. Now I don't miss driving at all. I live in a city and I can walk to the shops or get a bus. The kids are used to walking and I am pleased they're fit. It annoys me seeing parents driving five minutes to school and blocking up the roads. We do the big supermarket shopping at the weekends as a family. I don't feel I've lost independence by not driving. It's much better to walk than be stuck waiting to be picked out by someone. "

WOMAN ( March 2004 )

**I – READING COMPREHENSION ( 14 marks )**

**1 – Complete the following table with information from the text.  
[ One word for each box ] ( 4 marks )**

| Name    | Marital Status | Occupation |
|---------|----------------|------------|
| Karen   | .....          | .....      |
| Frances | .....          | Housewife  |
| Julia   | Married        | .....      |

**2 – For each of the following statements find one detail in the text showing that it is FALSE. (3 marks)**

- a. Karen was not allowed to drive before the age of 18.  
.....
- b. Frances did not regret giving up driving.  
.....
- c. Julia regrets giving up driving.  
.....

**3 – What do the underlined words in the text refer to ? ( 3 marks )**

- a. "it" in Case 1 refers to .....
- b. "me" in Case 2 refers to .....
- c. "one" in Case 3 refers to .....

**4 – Tick the alternative that best explains the underlined expression /word : ( 3 marks )**

- a. The lessons make you more alert ( Case 1 )
  - self-confident
  - quick to think and act
  - ready to tolerate mistakes
- b. He does some hair-raising things ( Case 1 )
  - terrifying
  - courageous
  - clever

c. I am pleased they are fit. ( Case 3 )

- quite convinced
- in good physical condition
- not very young

5 – Do you think driving makes you feel empowered and independent ? Why or why not ?  
( 1 mark )

.....  
.....

## II – LANGUAGE ( 16 marks )

A – Fill in the blanks with 8 words from the box below. ( 4 marks )

while – Moreover – dropped – stayed – improved – email – However – for – surfing – information.

Sam was in Junior High School when his parents bought him a computer. He immediately took to Internet and soon discovered ..... and chat rooms. His parents watched over his shoulder ..... the first few weeks and discussed the need to be careful with personal ..... and made sure that Sam was not ..... violent websites. As they became comfortable with Sam's behaviour on the internet, they no longer watched over him ..... he chatted with online friends and played online games. ...., problems soon arose. His grades .....from A's and B's to C's and D's. He was irritable when he was away from his computer and often ..... chatting into the early mornings.

B – Circle the right alternative. ( 4 marks )

Kerry, who worked part-time in a restaurant during the last two years of her degree, has some tips on keeping a good work / study balance.  
" I got my job in York by going there a week before term started, ( **until / as / but** ) I knew it would give me an advantage over the other undergraduates. ( **Because / Due / Thanks** ) I was working in the evenings, the job didn't ( **combine / match / interfere** ) with university too much, but I did have to work every weekend. I was lucky, though, because the restaurant ( **kept / keeps / has kept** ) my job open for me when I went home during holidays. My advice to students planning to take ( **off / up / out** ) a part-time job is to think about how a job will impact on your life. I made some great friends at the restaurant but it was ( **hard / hardly / harder** ) work.  
You also don't want to sacrifice your social life too much, as university is a time ( **to live / live / living** ) it up a bit and not worry much about money. Everyone at university is poor ; it's just that some are ( **poorer / poorly / poor** ) than others."

**C – Supply the correct form or tense of the bracketed words. ( 4 marks )**

Last week, as I was sitting in the dentist's waiting room, I happened to read an interesting magazine article. It was about how our way of life ( **change** ) ..... in the year 2050. The journalist described how technology would ( **revolution** ) ..... our lives, and she also suggested ways in which we could use technology ( **improve** ) ..... our quality of life. However, she warned that ( **technology** ) ..... developments like robots might turn against us ! What a ( **frighten** ) ..... thought !  
 Fifteen minutes later, I was sitting in the dentist's chair and I found it impossible to forget the article I had just read. I ( **close** ) ..... my eyes and all of a sudden, I had a crazy thought : What if Dr Smith ( **be** ) ..... replaced by a robot ? I opened my eyes and saw Dr Smith's ( **friend** ) ..... face. What a relief !

**D – Match the sentence parts in Column A with their corresponding completions in Column B. The parts in A are in the correct order. There is an extra sentence part in B. ( 4 marks )**

| A   | B                                     |
|---|---------------------------------------|
| 1. Experts tell us that the first five years of a child's life          | a. when caring counts.                |
| 2. That's when their characters are formed and that's                   | b. what they don't get.               |
| 3. They need someone  | c. at least try.                      |
| 4. Unfortunately, for many of the world's children that's just          | d. make a difference to their lives.  |
| 5. Society suffers as a result because a deprived child has less chance | e. when punishment is required.       |
| 6. Some of us think we can change things or                             | f. of growing into an adjusted adult. |
| 7. You can make personal contact with kids and                          | g. that holds out a little hope.      |
| 8. Maybe you'll just be the hand  | h. are critical.                      |
|   | i. to show them how to do things.     |

Answer    1 → ...    2 → ...    3 → ...    4 → ...    5 → ...    6 → ...    7 → ...    8 → ...

**III – WRITING ( 10 marks )**

1. Develop each group of words/phrases into a correct sentence. The words are in the right order. ( 3 marks )

a. Before 1996, lack / funding / prevent some countries / send teams / Olympic Games.

.....  
 .....

b. first time / history / all National Olympic Committees / represent / Atlanta / thanks / "Worldwide Partner ."

.....  
 .....

c. This organization / continue / provide means / all countries / send a team / the Olympic Games.

.....  
 .....

**2. You read the following letter in a newspaper .**

Dear Sir,

I am a working mother. Lately my husband and I have noticed that our son's school results are getting worse in spite of our efforts to provide him with all the necessities for success ( a computer, Internet, private tutoring, books ). We even isolated him from his mates so that he would devote all his time to his studies. We don't know whether what we did is right or wrong. We really feel lost.

Please help us.

Yours sincerely,  
Maggy Jackson

**Write a reply to Mrs Jackson. State your opinion about the problem and give her some suggestions and advice. ( 7 marks )**

**NB: DO NOT WRITE YOUR NAME OR SIGN YOUR REPLY.**

Dear Mrs Jackson,

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The Columnist