

<p>REPUBLIQUE TUNISIENNE MINISTERE DE L'EDUCATION ET DE LA FORMATION *** EXAMEN DU BACCALAUREAT *** SESSION DE JUIN 2005</p>	<p>SESSION PRINCIPALE</p> <p>SECTIONS : LETTRES + ECO. ET GESTION EPREUVE : ANGLAIS DUREE : 2 h COEFFICIENT : 2</p>
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THE TEXT

- Jill Smith last saw her father when she was just eight years old. Her parents had divorced and her father had moved to Ireland. As she grew up, Jill often wondered whether she might have a younger half-sister or brother and decided to investigate.
- But last summer, Jill's search ended in the most unexpected way. "I'd gone online looking for a cake recipe, which was taking forever to download, so I decided to check my e-mail while I waited", says Jill, 55, a retired news editor from Cornwall. "I'd recently registered with GenesConnected, a website that traces your relatives and ancestry. A new e-mail from GenesConnected informed me a name had just been added to the Smith family tree that I'd created via the website. When I went to the site and entered my dad's name, Francis Colin Smith, and his place of birth, Bristol, the name Deborah Smith appeared on screen, along with an e-mail address."
 Trying to quell her excitement by reasoning that Smith was a common surname, Jill e-mailed Deborah, asking if her dad, Francis Smith, had lived in Plymouth during the 1950's – where Jill lived when her mum and dad were still together.
 The answer popped back : yes. They traded more details and discovered that they were, in fact, half-sisters. This was for Jill, who'd grown up as an only child, quite an emotional experience. "I burst into tears," she says.
- For the next two months, they e-mailed, texted and phoned each other constantly, and in October 2003, Jill flew to Ireland to meet the sister she never knew she had. "We were both very nervous, but the moment we met we knew we were related – we're both tall and skinny, just like Dad," says Jill. Jill had always hoped she would be reunited with her father, and saw this as her chance – but, sadly, Deborah had to break the news to her that he died in 1981, a year after Jill's mother's death. The two sisters have since visited their father's grave together. Despite her grief at not being able to see her father before he died, Jill is overjoyed to find that she has a whole new family, including a nephew, Stuart, 19. "He's the spitting image of our father, and he even has the same wicked sense of humour," says Jill.

Woman's Own
 2 February, 2004

I – READING COMPREHENSION (14 marks)

1. Tick the most appropriate title for the text (1 mark)

- a) Modern communication technology makes miracles.
- b) Surfing the net keeps family members apart.
- c) Surfing the net as a means of entertainment.

2. Complete the following table with the right important events in Jill's life. (3 marks)

Date	Event
1948	Jill was born
1956
1980
2003

3. Pick out complete sentences from the text to show that the following statements are false. (2 marks)

- a) Jill had no emotional reaction when she realized that her father had another child. (paragraph 2)
.....
- b) You couldn't tell that Jill and Deborah were sisters just by looking at them. (paragraph 3)
.....

4. Tick the right alternative (3 marks)

- a) Jill's search ended because
 - she had found the recipe she was looking for.
 - she had found the person she was looking for.
 - she had not registered with GenesConnected.
- b) The name that had been added to the Smith family was
 - Francis Colin Smith
 - Deborah Smith
 - Jill Smith
- c) Jill and Deborah were half-sisters as
 - they had the same father but different mothers.
 - they had the same mother but different fathers.
 - they had the same parents but lived away from one another.

5. What do the underlined words in the text refer to? (2 marks)

They (paragraph 2) refers to
he (paragraph 3) refers to

6. Tick the right alternative (2 marks)

a) to quell her excitement (paragraph 2) means

- to increase her excitement.
- to appreciate her excitement.
- to put an end to her excitement.

b) traces your relatives (paragraph 2) means

- draws a portrait of your relatives.
- finds the origin of your relatives.
- loses track of your relatives.

7. Give a personal justified answer to the following question. (1 mark)

What does Jill's attempt to get in touch with her relative show about her personality ?

I think that
because

II – LANGUAGE (16 marks)

1. Select nine words from the box to fill in the blanks (4.5 marks)

survive – orphaned – poverty – which – broadcast – drops – escape – shelter – who – climbing -
least.

While I was touring the country, I saw many painful scenes. I saw a street child out of sewers where thousands sleep to freezing winter nights. The kid is one of many abandoned or children in the town where the temperature to - 30°C.

During the summer the children, beg and steal to sleep out. In winter the lucky find in flats. The rest are forced into the drains, which at are close to hot water pipes.

Some sources say a third of the population of the country live in with one in four children malnourished.

2. Put the bracketed words in the right tense or form (4.5 marks)

World Wide Fund for Nature (WWF) has been working for more than forty years for the conservation of the environment. It (celebrate) its 40th anniversary in September 2001. Founded in 1961 by a number of influential far-sighted individuals (concern) about the deteriorating state of the environment, WWF (grow)

to become one of the world's largest conservation (**organize**) WWF looks for new and sustainable ways of (**use**) the planet's natural resources and tackles the many forms of pollution that (**harm**) the atmosphere nowadays. Despite its (**strong**) and its ability to adapt and grow in a world that is (**increase**) getting more complex, the challenges are more (**worry**) than ever.

3. Circle the right alternative (4 marks)

Money is the key to development for most countries. But the problem for many developing countries is that they have (**little – small – few**) money or no money to start with. Their people produce (**alone – only – lonely**) enough food from the soil to (**let – make – allow**) them to survive. To make (**wealth – rich – health**), it is necessary to plant enough crops to have a surplus to (**purchase – buy – sell**). This gives a (**beneficial – loss – profit**) that can be reinvested to make more money.

Developing countries find this difficult because of the conditions of their (**land – ground – floor**) and weather, and because they have a (**chore – shortage – decay**) of techniques such as modern methods of irrigation. As a result, crops are usually poor.

4. Match each sentence part in Column A with the appropriate one in Column B to get coherent sentences. The sentence parts in A are in the right order. There's one extra item in Column B. Write the corresponding letters in the box below. (3 marks)

A	B
1. When Stephen proposed to me in front of many people,	a) three years to save up enough for the wedding.
2. We'd met a year earlier and it had	b) been pretty much love at first sight.
3. I'd told Stephen excitedly that I	c) that I could have anything I wanted.
4. Stephen smiled and said	d) I couldn't have been happier.
5. We decided it would take	e) wanted to have a perfect wedding.
6. I worked harder at my job while	f) Stephen complains bitterly.
	g) Stephen did overtime as a lorry driver.

Answers	1 +	2 +	3 +	4 +	5 +	6 +
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III – WRITING (10 marks)

1. There are six mistakes in the following paragraph. They have been underlined and numbered for you. Write the correction of each mistake in the space provided. (3 marks)

<p>Some lucky people make friends <u>whatever</u>¹ they go – in the office, down the local pub, even <u>in</u>² the bus stop. But for the rest of <u>we</u>³, it's not so easy. We worry about having nothing <u>interested</u>⁴ to say. And we're so afraid of rejection <u>than</u>⁵ sometimes it's easier not to try. However, some psychologists believe that everyone <u>have</u>⁶ the ability to make and keep friends.</p>	<p>1. 2. 3. 4. 5. 6.</p>
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2. Mass-media in many countries regularly deal with the horrors of child labour in some parts of the world and invite people to join the "Stop Child Labour" campaign launched by UNICEF. So you decided to take part in the campaign and write an article (12 lines maximum) to be published on the internet, describing the children's living conditions and suggesting possible solutions. (7 marks)

N.B : PLEASE DO NOT WRITE YOUR NAME OR SIGN THE ARTICLE.

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