REPUBLIQUE TUNISIENNE
MINISTERE DE L'EDUCATION ET DE LA FORMATION

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EXAMEN DU BACCALAUREAT — SESSION PRINCIPALE — JUIN 2005 SECTIONS: LETTRES + ECONOMIE ET GESTION - EPREUVE: ANGLAIS

CORRIGÉ DU SUJET

| I – READING COMPREHENSION | (14 marks) |
|---------------------------|--------------|
|---------------------------|--------------|

| - K | EADING | COMPR | ENERGION (14 IIIaiks) | | |
|-----|---|--|--|--|--|
| 1. | 1. Tick the most appropriate title for the text (1 mark) | | | | |
| | x a) Modern communication technology makes miracles. | | | | |
| | b) | Surfing the | net keeps family members apart. | | |
| | c) Surfing the net as a means of entertainment. | | | | |
| 2. | Comple | nplete the following table with the right important events in Jill's life. (3 marks | | | |
| | | Date | Event | | |
| | | 1948 | Jill was born | | |
| | | 1956 | She last saw her father | | |
| | | 1980 | Jill's mother died | | |
| | | 2003 | She met her sister She discovered she had a half-sister | | |
| 3. | 3. Pick out complete sentences from the text to show that the following statements are false. (2 marks) a) Jill had no emotional reaction when she realized that her father had another child (paragraph 2 l burst into tears. | | | | |
| | b) You couldn't tell that Jill and Deborah were sisters just by looking at them. (paragraph 3) We were both tall and skinny, just like dad. | | | | |
| 4. | Tick the right alternative (3 marks) a) Jill's search ended because | | | | |
| | she had found the recipe she was looking for. | | | | |
| | x she had found the person she was looking for. | | | | |
| | she had not registered with GenesConnected. | | | | |
| | b) The na | me that had | been added to the Smith family was | | |
| | | Francis Co | olin Smith | | |
| | × | Deborah S | Smith | | |
| | | Jill Smith | | | |
| | c) Jill and | i Deborah we | ere half-sisters as | | |
| | x they had the same father but different mothers. | | | | |
| | they had the same mother but different fathers. | | | | |
| | they had the same parents but lived away from one another. | | | | |

| | They (para | the underlined words in the text refer to? (2 marks) agraph 2)refers to Deborah and Jill / the 2 sisters. raph 3)refers to Stuart, Jill's nephew. |
|--------|---|--|
| 6. | | ight alternative (2 marks) ner excitement (paragraph 2) means |
| | | to increase her excitement. |
| | | to appreciate her excitement. |
| | х | to put an end to her excitement. |
| | b) traces yo | our relatives (paragraph 2) means |
| | | draws a portrait of your relatives. |
| | х | finds the origin of your relatives. |
| | | loses track of your relatives. |
| 7. | Give a pe | rsonal justified answer to the following question. (1 mark) |
| | What does | Jill's attempt to get in touch with her relative show about her personality? |
| | I think that | Accept any justified sensible answer |
| | h | |
| | because | |
| II – I | | GE (16 marks) |
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to become one of the world's largest conservation (organize) organizations. WWF looks for new and sustainable ways of (use) using the planet's natural resources and tackles the many forms of pollution that (harm) are harming the atmosphere nowadays. Despite its (strong) strength and its ability to adapt and grow in a world that is (increase) increasingly getting more complex, the challenges are more (worry) worrying than ever.

3. Circle the right alternative (4 marks)

Money is the key to development for most countries. But the problem for many developing countries is that they have (little - small - few) money or no money to start with. Their people produce (alone - only - lonely) enough food from the soil to (let - make - allow) them to survive. To make (wealth - rich - health), it is necessary to plant enough crops to have a surplus to (purchase - buy - sell). This gives a (beneficial - loss - profit) that can be reinvested to make more money.

Developing countries find this difficult because of the conditions of their (land – ground – floor) and weather, and because they have a (chore – shortage – decay) of techniques such as modern methods of irrigation. As a result, crops are usually poor.

4. Match each sentence part in Column A with the appropriate one in Column B to get coherent sentences. The sentence parts in A are in the right order. There's one extra item in Column B. Write the corresponding letters in the box below. (3 marks)

| A | В | | | |
|--|--|--|--|--|
| 1. When Stephen proposed to me in front of many people, 2. We'd met a year earlier and it had 3. I'd told Stephen excitedly that I 4. Stephen smiled and said 5. We decided it would take 6. I worked harder at my job while | a) three years to save up enough for the wedding. b) been pretty much love at first sight. c) that I could have anything I wanted. d) I couldn't have been happier. e) wanted to have a perfect wedding. f) Stephen complains bitterly. g) Stephen did overtime as a lorry driver. | | | |

| Answers | 1 + d | 2 + b | 3 + e | 4 + c | 5 + a | 6 + g |
|---------|-------|-------|-------|-------|-------|-------|
| | | | | | | _ |

III - WRITING (10 marks)

 There are six mistakes in the following paragraph. They have been underlined and numbered for you. Write the correction of each mistake in the space provided. (3 marks)

Some lucky people make friends whatever¹ they go - in the office, down the local pub, even in²¹ the bus stop. But for the rest of we³¸ it's not so easy. We worry about having nothing interested⁴ to say. And we're so afraid of rejection than5⁵ sometimes it's easier not to try. However, some psychologists believe that everyone have6⁵ the ability to make and keep friends.

- 1. wherever
- 2. at
- us
- 4. interesting
- 5. that
- 6. has
- Mass-media in many countries regularly deal with the horrors of child labour in some parts of the world and invite people to join the "Stop Child Labour" campaign launched by UNICEF. So you decided to take part in the campaign and write an article (12 lines maximum) to be published on the internet, describing the children's living conditions and suggesting possible solutions. (7 marks)

| N.B : PLEASE DO NOT WRITE YOUR NAME OR SIGN THE ARTICLE. | |
|--|---------|
| | |
| | |
| | |
| Adherence to content and fluency | 3 marks |
| Language accuracy (correct grammar, appropriate vocabulary and suitable linkers) | 3 marks |
| Mechanics of writing (punctuation, capitalization and spelling | 1 mark |
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