RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION EXAMEN DU BACCALAURÉAT SESSION 2022 Épreuve : Anglais Section : Lettres Durée : 2h Coefficient de l'épreuve : 2

| N° d'inscription | | | | | | |
|------------------|-------|--|--|--|--|--|
| | 00000 | | | | | |

Le sujet comporte 5 pages numérotées de 1/5 à 5/5

READING COMPREHENSION

THE TEXT

- 1- Most 20-year-olds these days are pessimistic about their chances of getting on to the property ladder. And if they were to put down a deposit, they would most likely turn to the bank of mum and dad for help. But identical twins Ben and Matthew Horton, now 20, have turned the tables. They used money they earned making video games to pay off their parents' mortgage on their family home in Norfolk. Despite dropping out of school at 16, the pair already earn more than £100,000 a year each. The twins began making money aged just 13. They created an online game and charged £5 for gamers who wanted to unlock extra features as they played. Ben revealed they spent their first £5 on a tub of sweets and 500 marshmallows.
- 2- The business expanded from there, with Matthew learning to produce video trailers of their growing number of games, and Ben improving his programming skills. Their huge success has quickly seen them gain millions of fans around the world. It has also enabled them to help council worker father, Mark, and mother, Caroline, pay off the mortgage on their family home. Now, the brothers live and work together in Crawley, West Sussex but hope to move to Los Angeles, the global hub of the gaming industry. Matthew told the Sunday Mirror. 'We did all this stuff because we enjoyed doing it. We're really fortunate.'
- 3- Their father Mark was shocked when his sons told him they had £600 in the bank and initially thought they must be dealing drugs. But the boys had used games, which teach youngsters how to make their own, to kick-start their blossoming careers. They made £67,000 from their most popular game at that time in its first year of release. The pair went on to create 20 more games, with lockdown having a huge impact on the number of people playing their games. Matt added: 'Views of my videos have doubled and engagement with our games has increased by 30 to 40 per cent.'

Adapted from *Daily Mail*By Courtney Bartlett

November 2020

| × | Nom et Prénd Date et lieu de | m:e naissance: | á ours | 0 000 0 | | Sig | natures des surveillants |
|--|---|-------------------------------------|----------------|------------------|-----------------|--------------|--|
| | | iorm. (3 marks) | 10.1 bn | s ognat tri | gir ent ni ekr | OW | 2- Put the bracketed |
| ı. COI | MPREHEN | SION QUESTIO | NS (15 | marks) | | | |
| 1. Tick ☑ the most appropriate option. (1 mark) | | | | | | | |
| -This text | is mainly ab | out two boys for wh | om gam | ing led to | | | |
| a-0 | drug addictio | on | b- scho | ool failure | swot priol |)c- u | nexpected fortune |
| 2. For eac | ch of the fol | lowing statements | , pick o | ut <u>ONE</u> de | tail from the | text | showing that it is |
| false (4 N | larks) | | | | | | the core of this (trai |
| a-The twir | ns attended | university to improv | e their p | rogrammin | g skills. (para | grap | h 1) |
| b- The twins granted the users free and full access to their game. (paragraph 1) | | | | | | | |
| c-The two brothers failed to attract video gamers. (paragraph 2) | | | | | | | |
| d-The twins' father valued their achievements right from the beginning. (paragraph 3) | | | | | | | |
| 3. Complete the cause - effect chart below with reference to paragraph 3. (2 marks) | | | | | | | |
| sed) since | | People spending more time on gaming | | early leve | Me sausi du | | Engagement with the twins' games has increased by 30% to 40% |
| 4. Tick ☑ the most appropriate alternative. (3 marks) | | | | | | | |
| A- " ge | tting on to t | the property ladde | r" | B- " tur | ned the table | es" | (paragraph 1) nearly |
| A- " getting on to the property ladder" (paragraph 1) nearly means the same as: means the same as: they have | | | | | | | |
| a- purchasing a new ladder a- changed places around the table | | | | | | | |
| b- owning valuable assets b- followed their parents' advice | | | | | | | |
| c- | c- leaving the parental nest c- risen to an advantageous status | | | | | | vantageous status |
| C- "kick-start their blossoming careers" (paragraph 3) nearly means the same as: | | | | | | | |
| a- boost their flourishing careers | | | | | | | |
| b- abandon their struggling careers c- ruin their promising careers | | | | | | | |
| | G- ruin t | neil promising care | CIS | | | | |

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| 5. Circle the tw | o adjectives that best describe the twins. (2 marks) |
|------------------------------|---|
| immature | e / inventive / self-centred / self-made |
| 6. What / Who | do the underlined words in the text refer to? (2 marks) |
| - <u>they</u> (pa | aragraph 1) refers to |
| - <u>It</u> (par | agraph 2) refers to |
| 7. Give a perso | nal justified answer to the following question. (1 mark) |
| | nat earning a lot of money at a young age would affect teenagers' behaviour negatively? Why? Why not? |
| | ing a lot of money at a young age would affect teenagers' behaviour |
| II. WRITING (| 15 marks) |
| 1- Use the note (5 marks) | es below to write a 5-line paragraph about the "Room to Read" organization. |
| Туре | Non-profit educational organization |
| Foundation | 2000 / San Francisco, California, USA |
| Objectives | -Improve literacy skills / encourage / the habit of reading / developing countries |
| - 2011 IUS SIDRINGS | -Promote gender equality / supporting girls / succeed in school and society |
| Partners | Working in collaboration / local communities / governmental and non-governmental organizations |
| en gorden kon | ower as a gift has become: among Rwandan sites. With no for |
| illenges getting | and ben eff if it due e elem of grigod eleviolit primete energials. |
| evered with the | eads and equipment. At some point, he gave up. But, he pers |
| nas Devane a | tie that ite could gather to leep his business |
| | OND HOWER GLOWER IN INSIGN DESCRIPTING CITY ONE NOWEL SES UNITS. LIKE SHY O |

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| 2- On Earth Day, your teacher invited you to take part in an awareness-raising can "Simple yet effective measures to lead an energy-efficient lifestyle". Write a 12-line published in your school magazine in which you sensitize people to the importance suggesting at least 3 ways to save energy. (10 marks) | e article to be |
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| (exist er) | E3971 (1970) |
| | 5-5-1 SHP |
| III. LANGUAGE (10 marks) | |
| 1- Fill in the blanks with <u>7 words</u> from the box below. (3.5 marks) | |
| | |

thrive / provide / going / too / nearly / enough / however / living / fashionable

After primary school, Viateur Ndahayo could not pursue further education due to financial challenges. As the first child, he had to also assist his mother to ________ for his siblings. As his mother's land was ______ small to finance their education, he decided to venture into the horticulture industry in Rwanda by cultivating flowers for a growing market. In recent times, 'flower as a gift' has become ______ among Rwandan elites. With no formal training, he started planting flowers hoping to make a ______ out of it. He had challenges getting seeds and equipment. At some point, he ______ gave up. But, he persevered with the little that he could gather to keep his business ______ Today, Ndahayo has become a go-to flower grower in Kigali, beautifying the city one flower at a time. Like any other successful entrepreneur, ______, Ndahayo has his own challenges, especially how to secure a loan to expand his business.

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2- Put the bracketed words in the right tense and / or form. (3 marks)

One of the most oft-used terms after the pandemic is the term "new normal." The new normal in education is the steadily (grow) ________ use of online learning tools. Recently, the COVID19 pandemic (trigger) _______ new ways of learning. All around the world, educational institutions are looking toward online learning platforms to continue with the process of educating students. The new normal now is a different concept of education with online learning at the core of this (transform) _______. Today, digital learning has emerged as a necessary resource for students and schools all over the world. For many educational institutes, this is an (entire) _______ new way of education that they have had to adopt. Online learning is now applicable not just to learning academics, but it also (extend) _______ to learning extracurricular activities for students as well. Over the last months, the demand for online learning has risen significantly, and it (continue) _______ doing so in the future.

3- Circle the right option (3.5 marks)

Since April 2020, the majority of Americans have chosen to travel domestically, taking road trips, exploring small towns, nearby lakes and beaches. That trend is (liking / alike / likely) to continue into 2021. But interest in international travel (has increased / will increase / have increased) since November 2020 following the news of vaccines. Cancun and Tulum in Mexico are among the top (search / searched / searching) destinations for American travelers. Further-flung destinations such as French Polynesia, the Maldives and Bali are also popular. "We expect that strong demand for travel (kept / has kept / will keep) growing with the availability of Covid-19 vaccines," said the vice president of an online travel agency. She added that of more than 11,000 people surveyed for a recent study, 57 percent said they (would be / will be / would have been) comfortable traveling if a vaccine was widely available. The study also indicated an (anxiety / eagerness / empowerment) among travelers to return to major cities for cultural holidays (in / on / at) the first quarter of next year.