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| RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION | EXAMEN DU BACCALAURÉAT SESSION 2021 | Session de contrôle |
| | Épreuve : Anglais | Sections : Économie et gestion, Mathématiques, Sciences expérimentales et Sciences de l'Informatique |
| | Durée : 2h | Coefficient de l'épreuve : 1 |

N° d'inscription

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I-READING COMPREHENSION (12 marks)

1- I left London two years ago after I reached a crossroad in my life that felt pretty critical. I had been living in Hackney for about ten years and working as a freelance for fashion magazines for nearly eight of **those**. Everything was dedicated to continuing on the same path that I had imagined. Each month was full of dramatic highs and lows; travelling to exotic places, interviewing amazing people and struggling to hit deadlines for my articles. However, life was tough as I was striving to make ends meet.

2- Going to the office every day from nine to five felt stale and stressful. Whenever I asked those around me, "How are you?" the answer came back predictably: "Quite busy, Jane". I felt overwhelmed, sad and hopeless. I enjoyed my work but I didn't want to die for it. So I abandoned that life, that home, that job, and that future to return to my roots, in the countryside.

3- My first job here was working in a small community hospital in Leominster. My duties consisted mainly of nursing patients suffering from Alzheimer or terminal illnesses. One day, as I was listening to a man struggling to inflate and deflate his lungs, I felt deeply connected to my patient and his need for dignity in his final hours. I suddenly felt a whole new level of affinity with the job I had chosen to sacrifice so much in favor of.

4- When I lived in London, every weekend was spent pushing my body to the max. Now I enjoy my nights out in local pubs, where people chat about life rather than work. I still keep in touch with my London friends. Conversations briefly touch on what I'm up to and how I spend my time. I still, sometimes, visit Hackney to remember the energy, the freedom, and the vibrancy that the city inspires. Yet, London was a journey, and mine ended at the right point. In Leominster, I realised that each twenty-four-hour period deserves **its** own opportunity to achieve something new and not be spent recovering from something old and ugly.

Adapted from Vice.com

2016



Section : N° d'inscription : Série :

Nom et Prénom :

Date et lieu de naissance :

Signatures des surveillants

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1) Tick (☑) the right option (1 mark)

The text is mainly about a woman who:

- a) left the city in order to turn her life meaningful
- b) sacrificed her job because she hates city life
- c) had a difficult life in the city but couldn't leave

2) For each of the following statements, pick out one detail from the text showing that it is FALSE. (3 marks)

a) In London, Jane never faced money difficulties. (parag.1)

b) Jane was ready to devote her life to her job. (parag.2)

c) Jane would love to move back to London and live there. (parag.4)

3) Complete the following summary with 3 words from paragraphs 2 and 3. (3 marks)

Jane spent most of her professional life in London. Feeling dissatisfied, she _____ everything and decided to get back to her _____. Becoming a nurse, she felt her mission was to preserve the _____ of the dying persons.

4) What do the underlined words in the text refer to? (2 marks)

a) those (parag.1) refers to _____

b) its (parag.4) refers to _____

5) Find in the text words or expressions meaning nearly the same as: (2 marks)

a) boring (parag.2) = _____

b) sympathy (parag.3) = _____

6) Give a personal and justified answer to the following question. (1 mark)

If you were Jane, would you leave the city with all its attractions to settle in the countryside? Why? Why not?

I _____ because _____



Ne rien écrire ici

II-WRITING (12 marks)

1) Write a four-line paragraph about the World Laughter Day.

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|--------------------------|--|
| Creation/ Founder | 1998/ Mumbai/ Dr. Madan Kataria / Yoga guru/ India |
| Celebration | every year/ first Sunday / May |
| Aim | build up/ global understanding/ brotherhood/ friendship |
| Popularity | increasing/ thousands/ laughter clubs/created around the world |

2- During the Covid pandemic, your school sent you an e-mail and offered you the possibility to attend face-to-face classes or take online courses. Which of the two would you opt for? Write your headmaster an e-mail to express your choice and support it with at least three sound arguments. Do not exceed 12 lines.



Ne rien écrire ici

III-LANGUAGE (6 marks)

1-Fill in the blanks with 6 words from the box. There are two extra words. (3 marks)

when / obese/ growth / poor / combination / balanced / from / while

The obesity rate around the world has alarmingly been increasing. That's why good eating habits are vital. A _____ diet protects you against many chronic diseases, such as heart disease, diabetes and cancer. Eating a variety of foods and consuming less salt, sugars and industrially-produced trans-fats, are essential for a good well-being. A healthy diet is a _____ of different foods. These include staples like cereals, fruits and vegetables, and foods _____ animal sources such as fish, eggs and milk. Good eating habits start early in life, so feeding babies with breast milk fosters their _____ and may have longer term health benefits in life. It reduces the risk of becoming severely _____ and developing non-communicable diseases later in life. It is also important to introduce a variety of safe and nutritious complementary foods at six months of age, _____ continuing to breastfeed until the child is two years old and beyond.

2-Put the bracketed words in the right tense or form. (3 marks)

In Europe, several governments are behaving like rich head-hunters. For the last decades, France **(adopt)** _____ a strategy on "selective immigration", planning to open the door to those specialised immigrants that suit the holes in its labour market. Louis Mitchel, the European commissioner for development and humanitarian aid, **(strong)** _____ denounces such "aggressive" campaigns to hunt the best brains and empty the poor countries of their grey matter.

The African side has shown considerable **(aware)** _____ about the situation. The president of the African Union Commission attacked the rich countries' policy of **(pick)** _____ his continent's well-educated people, after African states **(invest)** _____ in their schooling. As long as Africa **(remain)** _____ poor, with poor security and weak state, its youth who are unemployed, will leave, trying to find elsewhere a better economic situation for themselves and for their families. Thus, African countries might stand fewer chances to be developed.

