RÉPUBLIQUE TUNISIENNE

MINISTÈRE DE L'ÉDUCATION

EXAMEN DU BACCALAURÉAT SESSION 2021	Session de contrôle
Épreuve : Anglais	Section : Lettres
Durée : 2h	Coefficient de l'épreuve : 2

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N° d'inscription					

Le sujet comporte 4 pages numérotées de 1/4 à 4/4

I. READING COMREHENSION

THE TEXT

- 1. Until our move to Cumbria, my husband David and I had been happy together. We'd met in the summer of 2002. Two years later, at 42, we welcomed our son Alex. Isabella followed in 2005. We were earning a combined salary of close to £70,000 a year. My mum was a cherished regular visitor, on hand to look after the children. I also had an unwavering support network of likeminded, career-orientated friends.
- 2. In 2005, David announced that he was fed up with Bristol and coveted a rural life. I struggled to understand his desire to leave. We enjoyed an active social life and we were both able to continue our common passion for triathlons. However, over time, I convinced myself that a move to the country would offer my family a perfect, enjoyable way of life. After all, life wasn't always perfect in Bristol. I was committed to a gruelling two-hour daily commute and there was no lift to reach our flat. Besides, I was ready to go to the ends of the earth for David. A couple of years later, we sold our flat and moved to Cumbria.
- 3. Naive as it might seem, we chose this remote rural destination simply because we'd enjoyed holidaying there. Within days, I was offered a surveying job with the county, and David a position as an accountant. I grasped these fortuitous opportunities, telling myself that fate was signposting the way forward for us. For a while, life was good. Yet, two years after we moved, two incidents occurred. First, I was made redundant, a casualty of the financial crisis. Then, shortly after, I discovered I was pregnant. It was impossible to secure even a part-time position while pregnant, particularly one which paid the kind of money we were used to.
- 4. Relocating to the countryside robbed me of precious friendships, left my career in tatters and cost me my marriage. David left me and I felt incredibly let down. I desperately wanted to save our marriage, yet it was a fruitless exercise. Today, at 53, I'm a single mother of three. To my eternal regret, I was grumpy, exhausted and felt like a drudge. While life outside our front door was breathtakingly beautiful, the day-to-day reality of life in a rural idyll wasn't panning out the way I'd envisaged.

Sarah Lewis, *Daily Mail* 12 July, 2015 [Adapted]

Section	:	scription : Série :	Signatur	es des surveillants
Nom et I	Prénom:			
Date et I	ieu de naissance			
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				V
COMPREHENS	ION QUESTIONS (15 r	marks)		
a. A disappointingb. A breathtakingc. A dream-like r	most appropriate title ag move to the countrys gly beautiful countryside move to the countryside	side e	low with important o	dates and
events in Sarah	's life. (3 marks)			1
Year	had her first child	Event(s)		
2007	changed place of l	living		
2009	was made redund	ant /	·····	
	became a single n	nother		
a. Sarah had no	t much in common with	her mates. (paragraph 1)		ig that it is
b. The couple ha	ad different pastimes. (p	paragraph 2)		
c. Sarah lost her	r job due to lack of profe	essional competence. (par	ragraph 3)	
After much hesi search of an	tation, Sarah was final	with <u>3</u> words from parag lly experience. The dec pposing factors before tak	to relocate to the cision was far from	e countryside in easy as she
5. Circle the tw a. selfish		describe David. (2 mark c. unreliable	d. dependa	able
a. lucky (paragra	aph 3) =	early the same as: (2 mar ult work (paragraph 4) =		
If you were one	nal justified answer to of Sarah's friends, wou Why? Why not? (1 ma	o the following question ald you advise her to returnary)	. (1 mark) n to town after such a	n experience in
		advise		

Ne rien écrire ici	

- II. Writing (15 marks)
- 1. Use the notes below to write a 5-line paragraph about UNHCR (United Nations High Commissioner for Refugees). (5 marks)

	Foundation	- December 14, 1950 / replace the earlier United Nations	
·	0.1	Relief and Rehabilitation Administration	
	Goals	- lead / co-ordinate international action	
		- provide emergency assistance: clean water, sanitation,	
		healthcare / shelter	
	Achievements	- facilitate voluntary repatriation / refugees	
		- help over 50 million refugees / restart their lives	
2 In t	imes of crises onlin	ne learning could be an alternative to traditional classroom-based lear	nina
		your school magazine in which you give your opinion about online le	
			sarring
suppo	orting it with 3 sound	d arguments at least. (10 marks)	
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III. Language (10 marks)

1. Fill in the blanks with 7 words from the box below. (3.5 marks)

upon / grew / born / because / factors / seriously / homelands / leading / due

For a long time, the USA has been known as the land of vast opportunities, acquiring an array of talent from
around the globe. Some of the companies established in the USA were started by
foreignnationals. For instance, E-bay's founder, Pierre Omidayer, was born in
France, and Google Sergey Brin up in Russia before he immigrated to the United
States. However, with outdated immigration laws, the trend has begun to change,
crippling the nation's economic growth.
International students from countries such as China and India flock American universities to pursue
engineering degrees. However, completion, they often have a very difficult time
securing a job or even starting their own company to the limited number of visas
issued by the government. Many are forced to return to their, robbing America of
skilled labour that is valuable, yet scarce. Years invested in providing quality education to these immigrants
are rendered useless as they choose to go back home.

2. Put the bracketed words in the correct tense or form. (3.5 marks)

3. Circle the right option. (3 marks)

Mobile phones should be discarded from classrooms and pupils need to be lectured about the dangers of device dependency, Nick Gibb, the minister of education, said. He added that he had concerns about the impact (expressive / excessive / impressive) phone use was having on children. He argued that the government (would introduce / will introduce / has introduced) lessons for pupils on how to limit their screen time. "My own view is that schools should (allow / ban / tolerate) mobile phones, particularly inside classrooms," he told *The Times*. "I strongly believe that every hour (spending / spends / spent) online and on a smartphone is an hour less talking to family. Children should be told to break (off / down / out) at least every two hours and avoid social media before bedtime," he added. The minister's comments came weeks after an Oxford University study concluded that using phones, tablets and laptops was no (bad / worse / worst) for teenagers' mental health than eating more potatoes.