

RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION ●●●●● <b>EXAMEN DU BACCALAURÉAT</b> SESSION <b>2018</b>	<b>Session de contrôle</b>	
	<i>Épreuve</i> : <b>ANGLAIS</b>	<i>Section</i> : <b>Sport</b>
	Durée : <b>2h</b>	Coefficient de l'épreuve : <b>1.5</b>

Le sujet comporte 04 pages.

### The text

1. As a teenager, Jack Perry, now 21, had a promising career in football ahead of him until he swapped the training pitch for the games consoles.
2. I was at primary school when we first got an Xbox. My parents got me **one** as they were often out and knew it would keep me amused. Every night, I would play games into the early hours. Games became a way of escaping from life. I just felt the happiest when I was playing. Soon, the games started to take over and found it hard to do anything else.
3. By the time Xbox Live came out, I was completely hooked. I would play every evening and started to skip school. I was a trainee at a semi-pro football team and playing real football was something I was good at, but **it** had started to feel dull compared to FIFA. Besides, I began to look like an absolute mess; I had no interest in cleaning myself or looking good as I scarcely went out. Even family occasions became boring.
4. My health was going downhill fast. I became lifeless and depressed. So, my uncle initiated treatment in a rehab centre that I rejected at the beginning. But my psychotherapist, Steve Pope, made me realize that I had a big problem. He told me that two hours on the console had the same effect drugs have on the brain. That really shook me up. I'd been playing 15-20 hours, not just two. Steve minimized my usage. "Play two hours then have an hour off," he would say. Gradually, my addiction began to wane. Now I'm actually playing again real football, not FIFA. I'm also back to college doing a Sports course and I feel a lot happier and hopeful.

Adapted from: The Telegraph/Confessions of a videogames addict

By Andrew Woods, 14 Jan 2015

Section : ..... N° d'inscription : ..... Série : .....  
Nom et prénom : .....  
Date et lieu de naissance : .....

Signatures des surveillants  
.....  
.....

## I. READING COMPREHENSION QUESTIONS: (12 marks)

1. Circle the right alternative. (1 mark)

The text is mainly about a 

{	a. pleasant
	b. deadly
	c. terrible

 experience of a teenager with videogames.

2. Focus on paragraphs 1&4 and complete each space with just one information about Jack Perry. (3 marks)

Name	Age	Feeling
Jack Perry	21	a. Before the treatment: <i>depressed / lifeless</i> b. After the treatment: <i>hopeful / happier</i>

3. Find in the text words meaning nearly the same as : (2 marks)

a. changed = (paragraph 1) *swapped*    b. disorder = (paragraph 3) *mess*

4. Fill in the blanks with words from paragraph 4. (3 marks)

At first, Jack rejected the idea to treat his *addiction*. However, it *shook* him up when he realized how serious it was. His psychotherapist *minimized* the time he spent on playing video games.

5. What do the underlined words in the text refer to? (2 marks)

- a. one (paragraph 2) refers to *Xbox*
- b. it (paragraph 3) refers to *playing real football*

6. Give a personal justified answer to the following question. (1 mark)

**If you were Jack's mother/father, would you buy him a console? Why / Why not?**

If I were Jack's father/ mother, I (would / would not) ..... buy him a console because (Any personal and justified answer is accepted as long as there is no contradiction between the answer and the justification.)

*Voir suite au verso* ➡

## NE RIEN ECRIRE ICI

### II. LANGUAGE (10 marks)

#### 1. Fill in the blanks with 7 words from the list below. (0.5×7= 3.5 marks)

which / be / themselves/ up / attending/ missing/ who / fall / especially

Almost all student athletes struggle with balancing school work with the everyday responsibilities of playing sports. This often involves juggling practice, travel and *attending* class, all within a finite period of time. This may *be* most evident for college students, but, high school student athletes are also beginning to feel the same time pressure, *especially* if they hope to pursue their sport into college and thereby need to dedicate more time to practice. In order to keep *up* with their academic priorities, a student athlete *who* has been recruited for a college-level sport, may end up taking online high school classes as a way not to *fall* behind. Taking online classes is also a way for student athletes to better prepare *themselves* for the road ahead.

#### 2. Circle the right alternative. (0.5 × 6 = 3 marks)

The world's natural places are disappearing, says a new study by the journal Science Advances. It suggests that (**most** / more / **much**) than 7% of Earth's natural intact forest landscapes have been lost (since / **for** / **about**) 1999. These ecosystems may be in danger of disappearing entirely from at least 19 countries in the (next / **last** / **present**) 60 years. These landscapes represent some of "the last portions of the Earth that are not significantly (**spared** / affected / **preserved**) by human influence," said Lars Laestadius, a forest expert. The study defines intact forest landscapes as areas greater than 500 square kilometers, (containing) **contain** / **contained**) a mosaic of forests and other associated ecosystems. The key is that these areas must be undisturbed (by / **with** / **to**) human activities.

#### 3. Put the bracketed words in the right tense or form. (0.5 × 7 = 3.5 marks)

Greece is visited for its amazing beaches, warm weather and delicious food. Now, the country (**become**) *is becoming* / *has become* a popular destination for sports and alternative tourism. First, it was the residents who (**welcome**) *welcomed* some nautical sports like wind-surfing and (**dive**) *diving*. But, today, new sports companies spring up all over the country. In fact, sports in Greece are (**gradual**) *gradually* developing and many people come to the country to take part in at least one organized (**active**) *activity*. Trainers and guides are (**experience**) *experienced* and many of them worked in sports organizations abroad. They also speak foreign languages (**good**) *well*.

**NE RIEN ECRIRE ICI**

### **III. WRITING (8 marks)**

Your close friend is an excellent athlete who intends to leave school because she/he thinks education is useless to the professional athlete she/he wants to be. Write her/him a 10- line letter in which you try to convince her/him of the importance of education in athletes' careers.

Dear Nour,

*Content adequacy and adherence to task (03 marks)*

*Language (03 marks)*

*Mechanics of writing (02 marks)*

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Yours,

Rayen