# RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION ••••• EXAMEN DU BACCALAURÉAT SESSION 2018

# Session de contrôle

Épreuve : ANGLAIS Sections :

Mathématiques, Sciences expérimentales, Sciences de l'informatique et Économie et gestion

Durée : 2 h

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Coefficient de l'épreuve : 1

# Le sujet comporte 04 pages

### I. READING COMPREHENSION

- 1. I am an African-American woman working as a scientist and a professor. My father is a diesel mechanic who showed me the value of using one's hands to rebuild an engine or repair a transmission. My mother is a blackjack dealer who taught me that mathematics was necessary to excel in a job. My grandfather was a farmer. I was able to learn, firsthand from him, basic principles of fluid dynamics. None of these experts had a college education. Yet, each one of them showed me that hard work, mathematics and science can contribute to society and accomplish work to be proud of.
- 2. Nevertheless, when I went to graduate school, my professors and some of my peers were unlikely to believe I could succeed. They had not seen someone like me reach graduate school. As a student, I was inclined to believe them because when women are rarely exposed to someone like themselves in the classroom, as a peer or as a professor, it is difficult to imagine themselves succeeding in that environment. Misunderstandings like these contribute to the low numbers of women and minorities in the sciences. Data shows that women and minorities are selectively sorted out of engineering, mathematics and science careers. Talented women enrol in challenging science courses to learn all they can to excel in a technical career. Yet, the institutional support they need is unavailable.
- 3. My career shows how important it is to have that kind of support. My experience as a scientist has made me an expert in small vessels that feed the organs of our bodies. I have helped engineer artificial blood vessels that deliver blood and oxygen to vital organs. Were it not for people who were willing to step up at critical points and vouch for my abilities and potential as a student, scientist and teacher, my expertise and experience would not be applied as they are today.

The New York Times February 25, 2017 (Adapted)

	Section: N° d'inscription: Série:	Signatures des surveillants
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CON	IPREHENSION QUESTIONS (12 marks)	
	) the most appropriate title for the text. (1 mark)	
	a. An Engineer's Success Story	
	b. A Talented Mathematician	
	c. A Successful Career in Science	
		t showing the
	th of the following false statements, pick out one detail from the text	a snowing the
	(2 marks)	
a. The har	rator's mother had a university degree. (paragraph1)	
b. Univers	ities allocate financial assistance to women who enroll in the sciences.(p	oaragraph2)
3. Comple	ete the following paragraph with words from paragraph 2. (one w	
3. Comple (3 marks)	ete the following paragraph with words from paragraph 2. (one w	ord per blank
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# II. WRITING (12 marks)

 Use the information in the table below to write a <u>four-line</u> paragraph to present the Healthy School Campaign. (4 marks)

Foundation	2015
Organizers	Ministry of Education + Ministry of Health
Purpose	- Support students' healthy food choices - Establish nutrition standards
Target schools	Rural primary schools
The Charles Street Hill Made	stic bags in Tunisia has become a real concern. Write a twelve-line article for azine to state the threats of this phenomenon and suggest some solutions.
(8 marks)	
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# III LANGUAGE (6 marks)

1. Fill in the blanks with 6 words from the box. (3 marks)

spectacular / ought / around / round / up / five-star / should / both

## 2. Put the bracketed words in the right tense or form. (3 marks)