#### REPUBLIQUE TUNISIENNE MINISTERE DE L'EDUCATION

### EXAMEN DU BACCALAUREAT SESSION DE JUIN 2013

Epreuve : ANGLAIS

Durée: 2 h

Coefficient: 2

Section: Lettres

SESSION PRINCIPALE

Le Sujet comporte 4 pages numérotées de 1/4 à 4/4

## A. <u>READING COMPREHENSION</u> (15 marks)

### THE TEXT

- 1. Since I started going there in 3rd grade, I was the only deaf child at Blue Creek Elementary School in the small and quiet town of Latham, New York. From almost the first day there, the other kids taunted me and called me names mainly because of my hearing aid and the way I talked. I remember thinking, 'What have I done wrong?' I experienced great anxiety throughout Elementary School because, in addition to the problems of 'fitting in' with the other students, I also struggled mightily with most of my school work.
- 2. My hearing disability required me to constantly ask everyone, 'What did he/she say?' I worried that everyone would soon grow tired of repeating everything back to me. Fitting in was so important to me that every time people around me laughed or smiled, I did <u>the same</u> even though I usually had no idea what was going on.
- 3. When the kids made fun of me, I internalized all of it. I was sure I was a bad person; I felt I deserved their sneer. Although on the surface, I was a sociable, outgoing and 'happy-go-lucky,' in reality, my self- esteem was quite low. Mrs. Jordan, my fifth grade teacher, changed all of that with a simple three-word phrase. One morning, she asked the class a question.
- 4. I read her lips from my front-row seat and immediately raised my hand. I couldn't believe it— for once I knew the answer. But, when she called on me, I was afraid. Here was an opportunity to impress the powerful teacher and show her I was worthy of her love. Maybe even impress my classmates a little. I didn't want to blow it. Despite my fears, I felt uncharacteristically confident because for once—I was sure I had the right answer. I took a deep breath and nervously answered Mrs. Jordan's question. I will never forget what happened next.
- 5. Her response was explosive. It startled all of us. Mrs. Jordan enthusiastically slammed her right foot on the floor and moved her right finger quickly in a full circle until it pointed at me. With sparkling eyes and a wide smile she cried, 'THAT'S RIGHT STEPHEN!'
- 6. I decided right then and there that I would make a place for myself in this world. No matter how many obstacles I might encounter in life, I knew I could overcome <u>them</u>. A simple three-word phrase delivered with incredible enthusiasm had totally transformed my young life. 'THAT'S RIGHT STEPHEN!'

By Stephen J. Hopson

Abridged from: WWW.MotivateUs.com

## **COMPREHENSION QUESTIONS**

1)	Complete the table with	the appropriate details	from par.1. (3 marks)
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Name	Stephen
Nationality	American
Physical disability	a
Problems at Elementary School	b
	c

a	Stephen reacted violently when other pupils	s made fun of him.(par.3)			
ь	Stephen answered the teacher's question w				
3	Read the list below and complete the table				
to (2)	Stephen. ( 4 marks)				
	Faithful/ anxious/ irresponsible/ determine	ed/ self-confident/ insecure/ stubborn			
8	Before answering the teacher's question	After answering the teacher's question			
	ab	a b			
ł	Find words in the text meaning the same as.( 3 a. Upset/made angry (par.1) b. Unpleasant look, smile or comment (par.3). c. Hit with force (par.5)				
a	What do the following underlined words in th  a. the same (par.2) refers to				
t	b. <u>them</u> (par.6) refers to				
6)	Give a personal justified answer to the following question. (1 mark)				
	Do you think Stephen's parents were right when they sent him to an ordinary school? Why or why not?				
	In my opinion, Stephen's parents				

# B. WRITING (15 Marks)

1) Use the notes below to write a biography of Wangari Maathai. (5 marks)

	Birth	Kenya/ 1 April, 1940.
	Education	Ph.D veterinary anatomy
	Fields of interest	environmentalist/political activist/ Green Belt Movement/
		environmental, non- governmental organization/
		the planting of trees/environmental conservation/women's rights
	Awards	Nobel Peace Prize, 2004/ reasons: contribution to sustainable
		development, democracy and peace
	Death	Nairobi, Kenya/ 25 September, 2011.
2)	School violence is in which you stat violence and enjoy	a widespread problem. Write a 12-line article for your school magazine e the harmful effects of school violence and suggest ways to avoid a peaceful school life.( 10 marks)
		NOT WRITE YOUR NAME OR SIGN THE ARTICLE
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### C. LANGUAGE (10 marks)

### 1) Fill in the blanks with words from the box. (3 marks)

Hinder / inevitable / stress / about / why / increase / determined / when

Lifelong learning is the lifelong, voluntary, and self-motivated pursuit of knowledge for either personal or professional reasons. As such it not only (boosts/ hampers/ assesses) social inclusion, active citizenship and personal development, but also competitiveness and employability. The term recognizes that learning is not (confined/ combined/ ignored) to childhood or the classroom, but (has taken/ takes/ to take) place throughout life and in a range of situations. During the last fifty years, constant scientific and (technologically/ technology/ technological) innovation and change has had a profound effect (in/ on/ of) learning needs and styles. Learning is (no/ any/ not) longer limited to knowledge acquisition and a specific place. (Although/ Instead/ Unlike), learning is seen as something that takes place on an on-going basis from our daily interactions with others.

#### 3) Supply the right tense or form of the bracketed words. (3.5 marks)