

REPUBLIQUE TUNISIENNE MINISTERE DE L'EDUCATION ET DE LA FORMATION	SESSION DE CONTROLE	EXAMEN DU BACCALAURÉAT SESSION DE JUIN 2009
SECTION : S P O R T		
EPREUVE : ANGLAIS	DURÉE : 2 heures	COEFFICIENT : 1,5

I- READING COMPREHENSION (5 marks)

- 1- Why do people want to take part in dangerous activities?
Some experts say it's the innate human desire to test the limits of their courage and physical abilities.
- 2- Sports psychologist Frank Farley of Temple University in Philadelphia calls people who do dangerous sports "type T" people. They are thrill seekers and risk takers. Farley has been studying such people for 35 years. "They're the mountain climbers, the hang-gliders, the people who sail around the world in a small sailboat" says the sports psychologist.
- 3- What are the reasons behind the popularity of high – risk activities ?
Some say it's due to more wealth, the development of high-tech equipment and even the absence of traditional risks such as wars. Others argue that the relative ease of modern life are part of the reason. In addition, thrill seekers want to show a youthful rebellious attitude, whether they are 16 or 46.
- 4- "Much of that has to do with the richness and boredom of America's upper and middle classes" wrote Andrew Exum in his college newspaper.
"Many Americans today can afford to do things that used to be done by professional adventurers".
- 5- "But being able to pay for a trip to the top of Everest - the going rate is about \$ 60,000 – doesn't explain why you would risk your life and actually go. Many Americans seem to need to take risks and be adventurous. If given the opportunity to take risks, we will".

Adapted from The Christian Science Monitor

Questions

1) Tick (✓) the best title for the text. (1 mark)

a- Collective Sports

b- Popular Sports

c- Extreme Sports

2) Pick out from paragraph 3 two reasons why Americans choose to practise dangerous sports. (2 marks)

Reason 1 :

Reason 2 :

3) Which word in paragraph 1 means? (1 mark)

Existing in a person from birth :

4) What does such people in paragraph 2 refer to? (1 mark)

such people refers to

II- LANGUAGE (10 marks)

1) Fill in the blanks with words from the box. (3.5 marks)

failed – collecting – complain – makers – describe – right – receipts
accurately – compensation.

If a problem arises while you're on holiday, speak to the tour operator's representative straight away. Don't wait until you get home to However bad you think things are, you must give the tour operator the chance to put things If you don't, you may have to compensate for your loss and this could reduce any claim for..... . If you have to pay for anything that should have been included in the holiday cost, keep the..... . You should start evidence, such as photos and videos. It's also a good idea to collect names and addresses of other holiday who will back you up on your complaint.

2) Put the bracketed words in the right form or tense. (3.5 marks)

A student life while attending a sport school is very interesting for sports - minded students.

When you enroll in colleges and (**university**) in the U.S and Europe the (**excite**) also grows because the schools in these countries have complete sports facilities for the (**convenient**)of the students. Besides, the class schedules are very (**manage**)

Many (**study**) are now enrolling in sports schools as they have (**see**)many sporting personalities earning a considerable sum of money in their (**choose**)sports discipline.

3) Circle the right option. (3 marks)

Many parents subconsciously try to achieve goals that they missed out in their own childhood through their children. It's a natural (**application / response / accommodation**) , and most would assert that they are only wanting "what's best" for their kids. But just because a child (**cares / dares / shares**) your and your partner's gene pool, it doesn't necessarily (**following / followed / follow**) that he'll inherit aptitudes or (**duties / interests / rights**) from either of you. Aim, instead, (**to provide / provided / provide**) your child with as many learning opportunities and experiences as possible so that you can then identify what he's most keen (**at / in / on**), and build on that.

