

REPUBLIQUE TUNISIENNE MINISTRE DE L'EDUCATION ET DE LA FORMATION	SESSION DE CONTROLE	EXAMEN DU BACCALAURÉAT SESSION DE JUIN 2009
SECTION : LETTRES		
EPREUVE : ANGLAIS	DURÉE : 2 Heures	COEFFICIENT : 2

I - READING COMPREHENSION (15 marks)

1. A Teesside youngster is joining in lessons with her classmates despite being in hospital more than 40 miles away. Charlotte Abercrombie suffers from chronic renal failure and has had to attend dialysis sessions at Newcastle's Hospital three times a week for the past four years. But thanks to revolutionary technology and the support of Stockton City Learning Centre (CLC), she is now able to join in lessons via a virtual classroom. Charlotte, a pupil at Hartburn Primary School in Stockton said: "I think it's great because I can now take part in lessons which I normally miss – like music, which I love – and I like hearing my classmates talking, even though I'm not with them".
2. The virtual learning environment runs from a laptop computer which has a two-way live link. It also allows Charlotte's classmates to send messages to keep her included in other playground activities, allows teachers to support her studies out of class time and even enables Charlotte to hand in her own work for the teacher to mark.
3. Val Brooks, from Stockton CLC, said: "Children need continuity in education, and this isn't always easy when pupils have health problems which may take them away from the classroom for long periods. Hospitals can be very isolating, but this opens up a whole new world for the children. The technology is truly revolutionary, and the first lesson was 100 per cent successful. We are continuing it with Charlotte and are hoping that other schools and children will take the same opportunity to use it." Kath Collinson, Charlotte's teacher, said: "The children have really enjoyed linking up with Charlotte, and their faces were a picture when they realised that she could actually hear them and could write on the whiteboard."
4. Councillor Alex Cunningham, Stockton Borough Council's cabinet member for children and young people, said: "It's a tribute to Charlotte and her classmates that they have embraced the technology with such enthusiasm."
5. Charlotte is due to have a kidney transplant soon and will continue to use the virtual technology while she recovers in hospital and at home.

COMPREHENSION QUESTIONS

1. Find details in the text showing that the following statements are false. (4 marks)

a) Because of her illness, Charlotte found it very difficult to carry on her studies. (paragraph 1)

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b) Charlotte lost contact with her friends when she fell ill. (paragraph 2)

.....

c) Mrs Val Brooks is not totally pleased with the virtual school technology. (paragraph 3)

.....

d) Charlotte's classmates were sorry for not having Charlotte with them. (paragraph 3)

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2. Complete the following summary with words from paragraphs 1 and 2. (4 marks)

Suffering from a disease, Charlotte was taken to a distant for treatment and was deprived of her friends in class as usual. But, fortunately, with the virtual school, Charlotte was able to meet her classmates, send them messages from her laptop computer and send her work off to her teacher to

3. Tick the correct meaning of the following expression and word. (2marks)

a) **their faces were a picture** (paragraph 3)

They were surprised

They were happy

They were sad

b) **a tribute** (paragraph 4)

advice

honour

disapproval

4. Pick out a detail from the text showing that Charlotte's disease is curable. (1 mark)

.....

5. What do the underlined words in the text refer to? (3 marks)

a) it (paragraph 1) refers to

b) it (paragraph 3) refers to

c) This (paragraph 3) refers to

6. If you were one of Charlotte's classmates, would you enrol in her virtual school and keep in touch with her? Why ? Why not ? (1 mark)

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II – WRITING (15 marks)

1. Use the following notes to develop a coherent paragraph. (5 marks)

Text messages disturb young people – sleep – German health newsletter – report.

2500 youngsters – be asked – how often they were awakened – incoming text messages through cellular phones.

Ten per cent of the youngsters awakened by messages – least once – week.

The findings suggest – mobile telephones may be having a major impact – the quality of sleep of growing number of adolescents.

Parents should – sure that – child's mobile phone is switched off at night.

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2. Nowadays, an illiterate person is someone who doesn't know how to use a computer. Write a 15-line article in which you state your opinion about the issue and support it with convincing arguments. (10 marks)

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III – LANGUAGE (10 marks)

1. Fill in the blanks with 6 words from the box. (3 marks)

cruise – package – last – however – best – safari – definitely – various.

Among the benefits of travelling is that we can choose the kind of trip we would like to have. There are (a).....travelling options for us to select from. We are free to select the type, duration and cost of travel that (b) suits our interest and budget. For example, we can choose a two-day (c) to a nearby island or a year-long trip round the world. Apart from that, we can choose to travel as an independent traveller or go on a group- (d) tour. With the enormous variety of options, there is (e)..... a kind of vacation trip to meet every individual need. Moreover, travelling provides opportunities for us to share happiness with our friends and family. When we travel with family or friends, we create memories that would (f)..... a lifetime.

2. Put the bracketed words in the correct tense or form. (4 marks)

A message from Wild Life Preservation Society (WLPS)

"We all believe in saving wild animals from extinction, don't we? We all have enjoyed going to the zoo and we (see) (a) programmes on television about wild life. We believe in the emergency of protecting (dangered) (b)..... species. But the situation is getting even (bad) (c) I think we should protect animals by (publicise) (d) the facts on TV. Those programmes like Jacques Cousteau's about the sea will make people (think) (e)..... about the problem more (serious) (f)..... Governments should agree to set up natural reserves and fill them with animals. What would the world be like if all wild animals (disappear) (g) ? It would be a sad and a (hope) (h) place."

3. Circle the right alternative. (3 marks)

Most of the world's richest nations are breaking their promises to provide funding for primary education for the world's poorest children. Eight Millennium Development Goals (a) [have been - were - are] established five years ago; the provision of education in developing countries was one of (b)[this – that – these]. The Global Campaign for Education (GCE) has written "school record cards" on the 22 donor countries and most score badly. The GCE report, "Missing the Mark : A School Report (c)[in - on – for] Rich Countries' Contribution to Universal Primary Education by 2015" (d)[reveals – revealing – had revealed] that 100 million children are receiving no education because of (e)[break - broke - broken] promises. "Put simply, rich countries are preventing children in poor countries (f)[of - by - from] going to school," said GCE spokesperson Rasheda Chowdhury.